



April 2021
Student Re-Entry
Handbook



This handbook is building-specific and contains hyperlinks to district documents and resources. Content and links will be updated regularly or as changes are made.

T-Wolves,

We are excited to welcome our hybrid students for in-person instruction starting next week. On Monday, April 19, we will welcome Group A students (also known as Group 1) and on Thursday we will welcome our Group B students (also known as Group 2). Lots of work has been done behind the scenes to make this a smooth transition for everyone. We thank you for giving us the opportunity to continue serving your student. Please know that it's our number one goal to provide a safe, healthy learning environment for all our students.

For the first day of school all students who are using district transportation will be entering through the Annex. If your student has a vehicle and has submitted an E-Form for parking, please enter through the main entrance. If you are driving your student, please drop off at the main entrance and have your student enter the main entrance as well.

In order for all students to start, a parent or guardian must complete a [COVID attestation](#). The link was sent to families throughout this week. If students do not have an attestation E-form or paper form submitted, they will need to be screened daily before engaging in regular class activities. Please complete the attestation form ASAP.

An administrator will be checking in each student to ensure an attestation form is on file. Once students have entered the building, they must go directly to class. Students can't gather in the Cafeteria, Annex, or hallways.

If you have never been in our building before, no worries! We will have staff and our fantastic Link Crew Leaders helping students find their way around our campus! Other information about the first day can be found on our return to school [video](#). Check it out! You'll see masked faces of our student leaders and our administrative team.

We look forward to seeing our PACK! We have missed you! Please know that we are here to make your experience the best it can be! Contact any administrator if you need anything!

Welcome to Jackson!

*Lance Balla
Principal*

General Message sent to Hybrid families on Friday, April 2, 2021

Dear families,

We are excited to welcome students back to Jackson High school on April 19. We have worked hard to ensure the health and safety of our staff and students, which means there is a lot of information to share with you. Thank you for reviewing this information carefully and sharing it with your student.

Concurrent Hybrid Model

To help reduce the number of students in our building at any given time, we will split our students into Group A (also called Group 1) and Group B (also called Group 2) in an AA/X/BB concurrent hybrid model.

Concurrent means things happening at the same time. In the concurrent learning model for secondary students, that means a teacher will be teaching students at home at the same time they are teaching students in person in the classroom. Classes are taught in real time having both face-to-face and remote students learning concurrently within the same class period. Students' class schedules remain intact.

An example of the concurrent model is below.

- Maria, Thomas, and Samuel all have teacher Ms. Jones for English period 1. Maria and Thomas choose to return to the building and Samuel chooses to stay 100% remote.
- As the schedules get balanced based on family choice and social distancing, the result is:

| | Maria | Thomas | Samuel | 1st period teacher - Ms. Jones |
|---------------------|--|--|--|--|
| Survey Selection | Return to building (Group A) | Return to building (Group B) | Stay 100% remote | Teaching in person |
| Monday and Tuesday | In the building being taught by Ms. Jones | At home being taught by Ms. Jones remotely | At home being taught by Ms. Jones remotely | Teaching students in class and remotely at the same time, "concurrent" |
| Wednesday | Remote "Learning Improvement Wednesday" | Remote "Learning Improvement Wednesday" | Remote "Learning Improvement Wednesday" | Remote "Learning Improvement Wednesday" |
| Thursday and Friday | At home being taught by Ms. Jones remotely | In the building being taught by Ms. Jones | At home being taught by Ms. Jones remotely | Teaching students in class and remotely at the same time, "concurrent" |

The remaining periods would be organized in this way: Bringing one group (Group A, for example) in the building on Monday and Tuesday, students and teachers having an asynchronous Wednesday, then the second group (Group B) being in the building Thursday and Friday. This is the AA/X/BB model.

Your student has been assigned to Group A or B, which means returning to the building on Monday and Tuesday or Thursday and Friday, and learning at home concurrently on Thursday and Friday or Monday and Tuesday, with Wednesday being a remote Learning Improvement Wednesday, which is asynchronous.

Group assignments were based on your preference to return to the building and were determined based on student addresses, aligning with siblings, and keeping families on similar schedules while balancing transportation.

Safety Measures

For more detailed information on safety measures and expectations of being back in the school buildings, please review the [COVID family handbook](#).

We ask students stay to home if they are feeling sick. Please be aware of the primary symptoms of COVID, which include shortness of breath, coughing, and fever or chills. Other symptoms include congestion, sore throat, diarrhea, abdominal pain, body aches, and loss of taste or smell.

If your student begins to experience symptoms, please keep them at home, consult a healthcare provider, and notify your school office.

If your student is exposed to COVID, please keep them home for the mandatory quarantine time, and if they test positive for COVID, please let the school know.

We are looking forward to seeing your student back in class! We also appreciate your flexibility and understanding as we work to protect everyone's health and safety during this challenging time.

Health Screening

For students returning to in-person learning, a parent or guardian must fill out a **Quarterly Attestation Form** or complete the [electronic version](#). The form will be kept on file in the office. The form can be found in various languages on our website by clicking [here](#). Attestation forms in paper or electronic must be submitted prior to April 19.

By signing the form, parents/guardians are attesting **they will check their child daily for all symptoms of COVID**. They agree not to send their child to school if they have any symptoms, if they have had close contact with someone with COVID, or if they have been told to self-monitor, isolate, or quarantine.

Location of CARES Room

If a student feels ill or starts showing symptoms of COVID during the school day, they will be taken to our CARES room, where they will be isolated and their temperature taken. We will then contact the parent/guardian to arrange for their child to be picked up. Our CARES room is located in D208 and will always be supervised if occupied.

If a student is sent home because they have COVID-related symptoms, the school registered nurse will follow up with the parent/guardian.

Meet the Administration



**Lance Balla
Principal**



**Michelle Renée
Assistant Principal**



**Sechin Tower
Assistant Principal**



**Dani Mundell
Assistant Principal**



**Erik Heinz
Assistant Principal**


Main Office

| | |
|----------------------------------|---------------------|
| Main Office Secretaries | |
| Jennifer Larson | Jennifer Richardson |
| 1508 136 th Street SE | |
| Mill Creek, WA 98012 | |
| (425) 385-7000 | |
| JHSQuestions@everettsd.org | |

| Main Office Hours | | | | |
|-------------------|-----------|-----------|-----------|-----------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 6:45–2:45 | 6:45–2:45 | 7:30–2:15 | 6:45–2:45 | 6:45–2:45 |

Schedule

Below is the primary schedule for ALL students effective on Monday, April 19:

| | | |
|---|---|--|
| Group A (also called group 1) Monday, Tuesday | "LIW" Asynchronous Day Wednesday | Group B (also called group 2) Thursday, Friday |
| Group A is in person Group B and remote learners at home | Teacher Office Hours 7:00-7:30 a.m. LIW 7:30-8:45 a.m. | Group B is in person Group A and remote learners at home |
| Teacher Office Hours 7:00-7:30 a.m. | 1st: 8:50-9:30 a.m. 2nd: 9:35-10:15 a.m. 3rd: 10:20-11:00 a.m. 4th: 11:50-12:30 p.m. 5th: 12:35-1:15 p.m. 6th: 1:20-2:00 p.m. | Teacher Office Hours 7:00-7:30 a.m. |
| 1st/4th 7:30-9:25 a.m. | | 1st/4th 7:30-9:25 a.m. |
| Passing Time | | |
| 2nd/5th 9:30-10:30 a.m. | | 2nd/5th 9:30-10:30 a.m. |
| 1st Lunch 10:35-11:05 a.m. | | 1st Lunch 10:35-11:05 a.m. |
| 2nd/5th 11:10-12:00 p.m. | | 2nd/5th 11:10-12:00 p.m. |
| 2nd/5th 9:30-11:25 a.m. | Teacher Office Hours 7:00-7:30 a.m. | 2nd/5th 9:30-11:25 a.m. |
| 2nd Lunch 11:30-12:00 p.m. | Asynchronous Learning Day for all students. Class period structure is in background so as to: 1) allow for teachers and students to connect in predictable time slots if teachers schedule a live activity, and 2) provide structure for students to organize their teacher-directed independent learning throughout the day. | 2nd Lunch 11:30-12:00 p.m. |
| Passing Time | | |
| 3rd/6th 12:05-2:00 p.m. |  | 3rd/6th 12:05-2:00 p.m. |
| Teacher Office Hours 2:00-2:30 p.m. | | Teacher Office Hours 2:00-2:30 p.m. |
| Buses Depart 2:07 pm | | |

Lunches will be determined by 2nd period classes on Monday & Thursday, 5th period classes on Tuesday & Friday

1st Lunch – Upper (200's)

2nd Lunch – Lower (100's) including Portables Including Physical Education Classes & Weight Room

Lunch Schedule

LUNCH SCHEDULE

1st LUNCH
10:35AM-11:05AM
2nd LUNCH
11:30am-12:00PM

| MONDAY & THURSDAY | | | TUESDAY & FRIDAY | | |
|------------------------|-----------------------|------------------|------------------------|-----------------------|-----------------------|
| 1 ST LUNCH | 2 ND LUNCH | PREP or NO CLASS | 1 ST LUNCH | 2 ND LUNCH | PREP or NO CLASS |
| 2 ND PERIOD | | | 5 TH PERIOD | | |
| Andersen, M. | Ambriz De Olivera, R. | Akesson, K. | Andersen, N. | Lin, C. | Ambriz De Olivera, R. |
| Andersen, N. | Baker, J. | Barhanovich, J. | Armstrong, M. | Akesson, K. | Andersen, M. |
| Armstrong, M. | Barry, M. | Borden, E. | Barhanovich, J. | Bolger, R. | Baker, J. |
| Birse, T. | Bolger, R. | Bush, E. | Birse, T. | Briggs, A. | Barhanovich, J. |
| Black, B. | Briggs, A. | Cook, S. | Black, B. | Crosby, R. | Barry, M. |
| Black, S. | Burns, B. | Crosby, R. | Black, S. | Fankhauser, T. | Burns, B. |
| Cox, N. | Davis, K. | Fankhauser, T. | Borden, E. | Fisiru, B. | Davis, K. |
| Dyer, S. | Faber, D. | Gorman, D. | Bush, E. | Freeman, T. | Faber, D. |
| Frank, M. | Fisiru, B. | Guffey, K. | Cook, S. | Garlatz, T. | Frank, M. |
| Gackle, A. | Freeman, T. | Hall, D. | Cox, N. | Geary, D. | Friedenson, M. |
| Gadek, J. | Friedenson, M. | Iverson, J. | Dyer, S. | Gifford, R. | Gadek, J. |
| Gallaher, B. | Garlatz, T. | Kink, J. | Gackle, A. | Gorman, D. | Grindstaff, T. |
| Gerhard, K. | Geary, D. | Klinich, M. | Gallaher, B. | Guffey, K. | Hall, S. |
| Hall, S. | Gifford, R. | Marshall, B. | Gerhard, K. | Hall, D. | Kalina, D. |
| Heaton-Bush, D. | Grindstaff, T. | Mitchell, K. | Heaton-Bush, D. | Herber, J. | Moffat, L. |
| Kemis, B. | Herber, J. | Moore, E. | Hruschka, E. | Hesse, J. | Nagle, K. |
| Lin, C. | Hesse, J. | Reiman, P. | Hutt, D. | Johnson, S. | Powell, S. |
| Little, H. | Hruschka, E. | Smith, Kaja | Iverson, J. | Johnson, T. | Shee, B. |
| Montzingo, D. | Hutt, D. | Walters, G. | Kemis, B. | Klinich, M. | Sivertsen, M. |
| Nagle, K. | Johnson, S. | West, M. | Kink, J. | Kukla, K. | Thompson, I. |
| Peacocke, K. | Johnson, T. | | Little, H. | Lessard, S. | Vincent, J. |
| Peterson, K. | Kalina, D. | | Mitchell, K. | Lopez-Shaw, M. | |
| Pihl, K. | Kukla, K. | | Montzingo, D. | Marshall, B. | |
| Poe, G. | Lessard, S. | | Moore, E. | McEntire, T. | |
| Simmons, R. | Lopez-Shaw, M. | | Peacocke, K. | Mills, D. | |
| Sivertsen, M. | McEntire, T. | | Peterson, K. | Nelson, L. | |
| Smith, R. | Mills, D. | | Pihl, K. | Nkeze, C. | |
| Taggart, M. | Moffat, L. | | Poe, G. | Organ, W. | |
| Thompson, I. | Nelson, L. | | Simmons, R. | Osada, K. | |
| Thomson, K. | Nkeze, C. | | Smith, R. | Parks, J. | |
| Thorleifson, M. | Organ, W. | | Taggart, M. | Pollom, S. | |
| Vincent, J. | Osada, K. | | Thomson, K. | Reiman, P. | |
| Walker, S. | Parks, J. | | Thorleifson, M. | Rue, J. | |
| | Pollom, S. | | Walker, S. | Schafte, J. | |
| | Powell, S. | | Walters, G. | Schell, C. | |
| | Rue, J. | | | Schwenke, T. | |
| | Schafte, J. | | | Senouillet, K | |
| | Schell, C. | | | Smith, Kaja | |
| | Schwenke, T. | | | Smith, PK | |
| | Shee, B. | | | Soler, D. | |
| | Smith, PK | | | Till, S. | |
| | Soler, D. | | | Tobin, J. | |
| | Till, S. | | | Tobin, L. | |
| | Tobin, J. | | | Trueit, B. | |
| | Tobin, L. | | | Walters, C. | |
| | Trueit, B. | | | West, M. | |
| | Walters, C. | | | | |

Attendance

We will be sending more details regarding attendance next week.

Tech Help ~ Student

Laptops

When your student is attending class in-person, they need to bring their Everett Public Schools laptop with them to school. They should bring them fully charged at the beginning of each day, but there will be opportunities to charge it during the day at school if necessary.

If your student needs a Tech appointment, please click: [JHS Booking Link](#)

Student Restroom Passes & Expectations

Students will be released to the restroom based on needs; a student must have a physical restroom pass provided by the teacher.

Riding the Bus

We are implementing practices to promote social distancing while riding busses, and we need the strong support of our families before your student(s) walk out the door each morning.

- Make sure you have checked for COVID symptoms and checked your student's temperature.
- Make sure they are wearing a mask that fits, stays over their nose, and know it must always be worn.
- Make sure their belongings are secured in a backpack, and they are encouraged to not access things such as snacks or their cell phones while riding the bus.
- If possible, they should carry a spare mask should the primary mask become dirty.
- Instruct them to maintain social distancing at the bus stop, and if you have time, coordinate with other parents at the stop to have an adult present until the bus arrives.

Our transportation team has been creating best practices for students while on the bus, yet 6-foot social distancing is not possible. While efforts have been made to maintain clean busses, we recognize that students touch the bus door, railings, and each seat as they move onto the bus. Those surfaces will be cleaned between runs with deeper cleaning at midday and overnight. The most significant safeguard for the students and the driver is to keep masks on at all times.

Best practices you can support include:

- Parents/guardians can transport their own children when possible to reduce crowding.
- To maximize social distancing and for contact tracing purposes, students will be assigned seats on busses, and a record of the seating plan will be kept. Students who live in the same household may be seated together in closer proximity.

A Blackboard message was sent to all bus riders on Tuesday, April 13, to notify families of the bus routes and information. Also, the student bus route information will be uploaded in Home Access Center (HAC). Please visit the district transportation site for more information.

The bus arrival time at school has been scheduled between 7:15 and 7:20 a.m. and the afternoon dismissal at 2:00 p.m. with the bus departure time being 2:07 p.m. Please click [HERE](#) to check your student's route.

School Meals - Lunch

The “free meals for all” federal waiver is in place through June 2021. Accordingly, all students are eligible for free lunch. We will have grab-and-go lunches in the cafeteria.

Best practices you can support include:

- Students will be required to wash/sanitize hands before and after every meal, and to the extent you can, reinforce this habit (reminding them of this requirement while they are at school will be helpful).
- Students must only remove their mask while eating and then put it back on immediately after.
- Students should be aware of a safe place to put their mask while eating to prevent it from falling on the floor.
- Students must not share meals (purchased or brought from home) to prevent the spread of COVID but also to protect many who have food allergies.
- Students are to sit in designated areas.
- All students will be facing one direction.
- Students can't face each other while sitting in the cafeteria

Parking

Parking is available in both the upper lot and the main lot. Students must submit an electronic form. After the student has submitted the E-Form, they can park. Parents/ guardians will get an email by Saturday, April 17, with the temporary assigned spot number.

Health Room & RN Message

The message below was sent to all families that have a student who has had medication at school or any health condition that was in our records. The commutation below includes hyperlinks to forms and resources.

I am happy to start planning for the return of your student to in-person learning. All returning students must have a current Annual Health History. If your student has medications at school or any health condition, please complete the appropriate forms below. All questionnaires, medication orders, and clinical care plans are due by Wednesday, April 14, and can be emailed to jsanders@everettsd.org, faxed to 425-385-7044 or 425-385-7077, dropped off with front office staff, or mailed to Jackson High School, 1508 136th Street SE, Mill Creek, WA 98012.

All students need to have a completed [2020-21 Annual Health History](#).

Students with asthma must complete an [asthma questionnaire](#). If you use an inhaler, please have your health provider complete a [Medication Authorization form](#). Parent/guardian must sign the form, as well as the student if the student self-carries their inhaler.

Students with allergies AND epinephrine must complete an [allergy questionnaire](#). Please have your health provider complete a [Medication Authorization order for life threatening allergy](#).

Students with diabetes, please contact your endocrinology team at Seattle Children's and have them send me a copy of your Diabetes Care Plan.

Students with seizures, please complete a [seizure questionnaire](#). If you see a neurologist at Seattle Children's, please contact them and request a Neurology Care Plan.

Students who require medication administration during the school day must have their health provider complete a [Medication Authorization form](#). Parent/guardian must sign the form. Please contact Christelle Perman-Marshall at cperman-marshall@everettsd.org and make arrangements to drop off the medication.

Students who wish to request to carry over-the-counter medication during the school day must have their health provider complete a [Medication Authorization form](#). Parent/guardian must sign the form. The student must also sign the form. Once approved by me, the student can only carry a one (1) day's supply of medication. The medication must be in the original bottle for easy identification, and the medication must never be shared with anyone.

Students with other medical conditions, if possible, please provide updated health information (clinic notes, notes on the Annual Health History) so that your student's health plan can be updated.

Please let me know if you have any questions.

Joan Sanders
Registered Nurse
jsanders@everettsd.org
(425)626-0946

Counseling

Counseling Office Hours
7:00 a.m.–2:45 p.m.

| | |
|--|--|
| Counseling Secretary | Registrar |
| Gina Strom | Anne Bellrichard |
| Gstrom@everettsd.org | abellrichard@everettsd.org |
| | JHStrascripts@everettsd.org |
| 425-385-7010 | 425-385-7015 |

| Counselor | Alpha | Contact # | Email |
|----------------|---|--------------|--|
| Leslie Tucker | A – Cha | 425-385-7026 | ltucker@everettsd.org |
| Jonathan Gerig | Che – Gou | 425-385-7005 | jgerig@everettsd.org |
| Alfred Cain | Gr – Klo | 425-385-7023 | acain@everettsd.org |
| Sarah Williams | Kn – Nau | 425-385-7024 | swilliams@everettsd.org |
| Paul Turner | Nav – Sal | 425-385-7027 | pturner@everettsd.org |
| Sara Burdick | Sam – Sta | 425-385-7093 | sburdick@everettsd.org |
| | (Part-time: Tues/Wed. full days; Friday 10:00 am – 1:45 pm) | | |
| Leiann Gregg | Ste – Z | 425-385-7025 | lgregg@everettsd.org |



Need to speak with your counselor? Due to Covid-19 restrictions and limitations for number of people in the counseling offices, we now have an electronic form you can fill out to request time with your counselor: “JHS Counselor Connection Request.” This will be located on our website, and once you fill out the form your counselor will contact you within 24–48 hours. You can choose to Zoom, email, text, or meet in person if needed.

Counselor Connection [E-FORM](#)

EVERYTHING YOU AND YOUR STUDENTS NEED TO KNOW IS FOUND ON:



Snackchat Wednesday

Counseling webpage:

<https://www.everettsd.org/domain/2027>

Weekly Snackchat Zooms happen every Wednesday from 11:45 a.m. to 12:45 p.m. for any student to reach out and talk with their counselor. There is a link on the JHS home page.

Students can meet with their individual counselor via **Lunch Snackchat Zoom meetings:**

Tuesdays10:25–11:05 a.m. & 11:30 a.m.–12:00 p.m.

Wednesdays11:00–11:50 a.m.

Fridays10:25–11:05 a.m. & 11:30 a.m.–12:00 p.m.

Distribution Events

Major distribution events will still occur on Asynchronous days. Email communication will go out in advance with detailed information.

Sno-Isle Skills Center

With the return of some of our students to in-person hybrid instruction, we know there may be some scheduling questions out there on how this will affect your current schedule with Sno-Isle. We hope the information below will help answer some of these. **PLEASE NOTE: Everett Public Schools bus transportation will no longer do home pick-ups and home drop-offs.** Students attending Sno-Isle in person will catch the bus at 7:30 a.m. in front of the JHS main office.

For Students Returning to the Building

For students in Hybrid Group 1 (Monday/Tuesday) and Hybrid Group 2 (Thursday/Friday)

- *Monday/Thursday you will attend Sno-Isle for periods 1-2 until 10:20 a.m. At 10:20 a.m., for **students riding the bus**, you will return to the building around 10:45 a.m. Because you do not have a 2nd period class at JHS, you will remain in the Commons until 2nd lunch (11:30 a.m.) and attend your 3rd period class at 12:05 p.m.*
 - **For students who drive themselves or have a family member transport you**, you may return to JHS at 11:30 a.m. for 2nd lunch or at 12:00 p.m. for your 3rd period class.
- *Tuesday/Friday you will attend Sno-Isle for period 4. Because the bus does not leave until 10:20 a.m. and your 5th period JHS class starts at 9:30 a.m., the bus will arrive at JHS during 1st lunch. **If you have 1st lunch**, you will stay in the commons until 1st lunch is over and then head to your 5th period class. **If you have 2nd lunch**, you will head straight to your 5th period class when you arrive and then go to lunch at 11:30 a.m.*
 - **For students who drive themselves or have a family member transport you**, the same schedule applies on Tuesday.
- *Wednesday – Asynchronous Day (both at JHS and Sno-Isle)*

We continue to work with Sno-Isle to create the most reasonable schedule options for our students. This schedule may be subject to change. Please contact JHS's Career Specialist, Deron Dahlke, via email at ddahlke@everettsd.org with any questions.

Student Parking

STEPS:

- Complete the [electronic application](#)
- Park in 10-308 (main lot) or 310-415 (upper lot)
- Once you receive an email that you're approved, please print the following:
 - Print and sign the parking contract
 - Photocopy of student's driver's license (not a permit)
 - Photocopy of insurance

PRIORITY SYSTEM:

Seniors and juniors who have registered for a parking permit by Friday, April 16, will be assigned a parking permit and a space in the main lot using the priority order listed below. Once all spots have been assigned in the main lot, then we will start assigning spots in the upper lot.

1. Seniors with a zero-period class
2. Juniors with a zero-period class
3. Seniors
4. Juniors
5. Sophomores

If there is more demand for parking permits than spaces available, students will be placed on a waiting list using the above priority order. Sophomores are eligible but will be placed on the wait list.

Other Rights and Responsibilities

Students who are granted a parking permit have the right to park in their assigned space during school hours and the responsibility to obey all posted signs and traffic rules. Students also have the responsibility to make sure their permit is hung on their rear-view mirror and is clearly visible from outside their car. Students are also responsible for parking only in their assigned space and making sure they are parked within the white lines of their space.

Violations

Students who fail to display a proper permit that is visible from the outside, or park outside the white lines of their assigned space, or park in a space other than their assigned space will be ticketed. This includes all reserved spaces, all designated staff and visitor spaces, and all spaces associated with Heatherwood Middle School. Students must not share permits. Students with multiple parking violations will be denied the right to purchase a parking pass for one year. ***We will begin enforcing the parking policy on May 3.***

Space Occupied by Another Car

If another car is parked in your space, you should park near the Heatherwood tennis courts in the spaces numbered between 700 and 722. Write down your license plate number and the space number and report this to the security office. This will prevent you from getting a ticket. We will ticket the car parked in your space.

STUDENTS ARE NOT PERMITTED TO PARK IN THE FOLLOWING AREAS

Staff Parking

Staff who work at Jackson High School are required to park in designated staff areas. These spaces are numbered in the 500's in the front of the building and 600's in the back of the building. A staff parking permit is required to park in these spaces. ***Students, parents, and visitors are not permitted to park in these spaces during school hours and 30 minutes before and after school hours.***

North Staff/Visitor Parking Lot

The small lot north of the tennis courts (numbered in the 500's) is open to staff and part-time students with a permit. ***Other students are not permitted to park in these spaces during the school day and in the 30 minutes before school starts.***

Reserved Parking

These parking spaces are reserved for specific staff members who arrive early, need to travel and return during the day, or are here beyond the normal school day. **Non-designated staff, subs, students, parents, and visitors are not permitted to park in these spaces.**

On Friday, April 16, 2021, those who have submitted an electronic parking E-Form will get an email at 2:00 p.m. with the temporary assigned parking spot number. Students are to park in the temporary spot for the first two days. Starting on April 26 for Group A and April 29 for Group B, students must submit the signed contract and bring a photocopy of their driver's license and insurance, and then the student will be issued their parking spot hanger to have visible in the car while parked.

Library

The library is excited to welcome back JHS students! While we will continue to offer remote services (electronic holds, curbside pickup, home delivery), we will now be open during lunch and after school by appointment only via <http://bit.ly/bookJHS> (link is case-sensitive). This will allow us to serve students safely while also offering the opportunity for in-library browsing, assistance, and studying. Space will be limited to 30 students per lunch to allow social distancing, and hand sanitizer will be provided upon entry. We look forward to serving our students and gushing about our recent favorite reads!

JHS LIBRARY USE: ON-SITE

Before School: (7:00-7:30) Closed.

Lunch: MS Bookings eSign-up

During Class:

- Class Sign-ups (Teachers use MS Bookings)
- Book Dropoff Bin: by the library front doors

After School: (2:00-2:30) MS Bookings eSign-up



LIBRARY eSIGN-IN

<http://bit.ly/bookJHS>

BUS ROUTES ENROLLMENT GRADES MENUS PAYMENTS REPORT TECHNOLOGY CALENDAR

Home > Library > Library > Welcome

LIBRARY Edit Page

Welcome >

Destiny Library Catalog

Research Databases

Contact the Library

Pay Fines

Welcome to the JHS Library!

Questions? Contact Librarian [Emily Moore](#) or Library Assistant [Rhonda Marlowe](#) 425-385-7013

Return ALL books and textbooks to the JHS Main Office! Hours Monday-Friday 7:00 am-1:30 pm (press the buzzer and wait for assistance)

CLICK TO BOOK A LUNCH OR AFTER SCHOOL SPOT IN THE LIBRARY!

Registration is free!

RAINBOW READER SUMMIT

Saturday, April 20, 2021
Noon-4 p.m.

FAQs

Will hot meals be distributed? Can students bring their own food?

Sack lunches will be provided daily. Students may bring a lunch or leave campus for open lunch.

Where will students eat?

Students can eat in the cafeteria, annex, or outside the annex.

Will there be breaks between classes?

Students will have a passing period to transition from one class to the next.

Will there be a lunch break?

Students will have a lunch break; lunch will be based on the 2nd or 5th period class.

Will students be able to leave the classrooms?

With the teacher's permission, students may leave class to use the restroom or health room.

How will restroom breaks be monitored?

Students may use the restroom. Each bathroom has a capacity number posted outside the student restroom. Students will be given a single-use restroom pass; the instructor will note who they release to use the restroom. Administration and security will be available.

Will there be transportation?

Yes, transportation will be provided.

What if a student or a staff member tests positive? Will the entire classroom/office have to quarantine?

The school registered nurse and school administrators will contact the impacted families.

How many students will be in a classroom?

The number of students in each classroom will vary based on the number of students who are returning for in-person instruction. Each room has a capacity number outside the room that clarifies the number of occupants allowed in the classroom.

Will students stay in the same room all day?

No, students will have three class periods each day and will transition from one class to the next.

How will social distancing be monitored in between classes? At lunch?

Since we have divided the number of students returning into two groups, this will allow us to have space in the hallways and common areas. This also pertains to lunches.

How will students effectively be screened to enter the building?

Families have submitted a quarterly attestation; the attestation form is good through the end of the school year. If a student has any COVID-related symptoms, they should not attend school in-person.

What happens if a student/staff member has symptoms but still is on campus?

If a student or staff member has symptoms, they will be immediately released and contact tracing will start immediately.

Will students have access to water fountains? Microwaves? Vending machines? If no, will snacks/water be provided?

Students will not have access to water fountains but may use the bottle stations. If a student needs a water bottle, they can stop by the main office and one will be provided.

Will ALL students/staff members be required to wear masks? Who will be monitoring?

All staff and students must wear a mask. We do have some special needs students who are unable to keep a mask on for a long duration, but those students are with staff at all times. Everyone will play a key role in how we monitor this. If masks are needed, a supply is available.

What if someone refuses/can't wear a mask or violates social distancing?

The grade-level administrator will address the individuals who refuse or violate social distancing.

Can parents/guardians come to campus to make payments?

Yes, during normal school hours.

Can payments be made online?

Yes, if they are available, click [HERE](#) for online payments.

Will students be eating breakfast or lunch in class?

No, students will not be eating breakfast or lunch in class.

Will the Den be open during lunch?

No, the Den will be closed.

What time do the busses leave?

Busses leave at 2:07 p.m.

What door will my student enter when they arrive and leave for the day?

We will have two entry points: the main entrance and the annex.

Will my student be issued a locker this year?

Student lockers will not be issued this year.

Communication Platforms

*Communications will go out regularly.
The platform used will depend on the messaging and content.*

Blackboard – Audio, Text, Email

Blackboard is the districtwide tool that will be used based on the data we have on file, using the parent/guardian contact information (email or phone). We will send updates regarding schedules, upcoming events, distributions, monthly newsletter, student specific appointments.

Blackboard is also used to send emails directly to student district email accounts. We do not send students emails to their outside providers such as Gmail, Yahoo, Hotmail, etc.

If you need to update your contact information, please email Dwilliamson@everettsd.org.

JHS Website

Our [site](#) is updated regularly. We recommend you look at announcements and the [calendar](#) for upcoming events.

Social Media

We will use Twitter and Instagram to post reminders and include upcoming events.



@HMJacksonHS



@HMJacksonhs

Peachjar has electronic [flyers](#) that are sent to families. Families can opt out or opt in for these communications.

